

Training Day #	Training Topic	Date	Content Covered
1	CCCAC Overview and the Role of a Youth Guide	February 18, 2020	<ul style="list-style-type: none"> <li>· CCCAC topics, structure, and history</li> <li>· self-assessment on course competencies</li> <li>· value of youth guides exposing youth to pathway information</li> <li>· best practices for communicating with youth</li> <li>· intro to implicit bias</li> </ul>
2	Youth Interests, Values, and Skills	March 3, 2020	<ul style="list-style-type: none"> <li>· tools for identifying youth interests and skills</li> <li>· helping youth communicate their skills and goals</li> <li>· biases in coaching youth</li> <li>· labor market information</li> <li>· apprenticeship guest speakers</li> <li>· intro to group project</li> </ul>
3	Setting Goals and Overcoming Setbacks	March 17, 2020	<ul style="list-style-type: none"> <li>· goal setting</li> <li>· overcoming goal setbacks</li> <li>· biases with applications and financial aid</li> <li>· job training guest speakers</li> <li>· continue group project</li> </ul>

4	Postsecondary Pathway Match and Fit	March 31, 2020	<ul style="list-style-type: none"> <li>· helping youth identify appropriate pathway options</li> <li>· biases with pathway options</li> <li>· online resources for exploring postsecondary pathways options in Chicago</li> <li>· service/gap year guest speakers</li> <li>· continue group project</li> </ul>
5	Change Makers: Youth Guides Creating Systemic Change	April 14, 2020	<ul style="list-style-type: none"> <li>· addressing challenges to guiding youth on the postsecondary pathways</li> <li>· cultural responsiveness</li> <li>· trauma-informed care</li> <li>· community building and self-care</li> <li>· college and military guest speakers</li> <li>· continuing group project</li> </ul>
6	Group Presentations, Course Reflection, and Action Steps	April 21, 2020	<ul style="list-style-type: none"> <li>· present group projects and receive feedback</li> <li>· identify action steps</li> <li>· course reflection</li> </ul>