Workforce Innovation and Opportunities Act (WIOA) Overview

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Chicago Jobs Council
Chicago, IL
WIOA Highlights

- Signed into Law July 22, 2014
- Broad vision for workforce programs
- Alignment of state, federal, local and regional levels
- Career pathways, sector strategies, regional economic approaches, work based training
The Vice President’s Report
“Ready to Work”

SEVEN PRINCIPLES

Engaging Employers
Earn & Learn
Smart Choices
Measurement Matters
Stepping Stones
Opening Doors
Regional Partnerships
WIOA Core Programs

Title I - DCEO – Youth, Adult & Training Programs

Title II: Adult Education and Family Literacy

Wagner Peyser

Voc Rehab
Alignment and Innovation

Workforce and Education Programs
- Single Unified Strategic Plan
  - FOUR YEAR PLAN
  - WITH A STRATEGIC VISION
- Combined State Plan
  - Emphasizes increased accountability and results among the core programs

Dissemination and Best Practices
- Sharing of promising practices
- Evaluation and disseminate promising practices
- Identify research to address knowledge gaps

Alignment with State (ESEA) Standards
Accountability and Transparency

Education and Labor will establish a performance accountability system for core programs
Negotiated level of performance for common indicators
Performance reports for states, local areas, and eligible training providers made public

Core Programs and Common Performance Indicators

- participants that are in employment;
- median earnings of participants;
- participants who obtain a recognized postsecondary credential;
- participants who obtain a secondary diploma or its recognized equivalent;
- measurable skill gains of these workers (postsecondary credential or employment); and
- measurable skill gain towards a credential; Effectiveness of services to employers
State and Local Workforce Boards

- **Streamlined Membership**
  - Reduces size

- **More flexibility** to meet local and workforce needs

- **Core Programs at the table**
  - Lead state official with responsibility for core programs

- **Grandfathering**

- **Business maintains leadership role and forms majority of workforce board members**

- **Only one representative for each of the required partners areas on the state and local workforce boards**
  - No representation in multiple categories
Title II: AEFLA Purposes

Retains

Create a partnership among Federal Government, States, and localities to provide adult education and literacy services that

- Assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency
- Assist adults who are parents or family members become a full partner in the education development of their children
- Assist adults in completing high school

Expands

Promote transitions from adult education to postsecondary education and training through career pathways

- Assist immigrants and English language learners improve reading, writing, math, speaking, and comprehending the English language
- acquire understanding of American government, individual freedom, and responsibilities of citizenship
Three New Title II Activities

Integrated Education & Training

Aims to provide adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training

• targets training in occupations or clusters that assist adults in their educational and career advancement

Workforce Preparation Activities

Activities, programs or services to help individuals gain basic academic, critical thinking, digital literacy, and self-management skills

• Includes competencies in utilizing resources and using information, and acquiring other skills necessary for successful transition into postsecondary education, training, or employment

Integrated English and Civics Education

Codifies the IEL/CE program, previously funded through annual appropriations

• Provides instruction in literacy and English language acquisition, the rights and responsibilities of citizenship and civic participation, and workforce training

• Focuses program design and goals on integrated education and training activities and coordination with local workforce system
Organizations must have demonstrated effectiveness in providing adult education and literacy services.

Broadens eligible provider list to “may include” existing organizations, as well as organizations with employer partnerships.

13 Considerations

Use of funds for adult education activities.

Sets forth five new local application requirements, including those aimed at alignment with local workforce plans and participation in the one-stop system.

Alignment of adult education with ESEA (Elementary and Secondary Education Act) State content standards.

Title I-B requires AEFLA applicants to submit applications to local Workforce Boards for alignment with local plans.
Changes to State and National Leadership Activities

Add four new required state activities:
- Alignment of adult education and literacy activities with core programs and one-stop partners to support Unified State plan strategy
- High quality professional development programs to improve instruction, including essential components of reading instruction and dissemination of models and promising practices
- Technical assistance to providers based on rigorous research on instructional practices, local one stop responsibilities and effective use of technology
- Monitoring and evaluation of the quality of adult education activities in the State

Add four new required national activities:
- Support for States on new performance measures
- Assistance to eligible providers in using the new measures and data systems
- Conducting rigorous research and evaluations on adult education to improve programs
- Independent evaluation of AEFLA programs every four years
Authorization of Appropriations

Fiscal Year Authorizations

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WIOA: Key Dates

* Spring 2015: DOL, DOEd, and HHS must publish Notice of Proposed Rule Making
* Fall 2015: DOL, DOEd, and HHS must publish final regulations
* March 3, 2016: Unified state plans due
* New law begins: July 1, 2014
State Planning Process

- Statewide Meetings have begun
- AE Representatives have been identified and are participating
- WIOA Adult Education specific sessions began this fall
- Webinars after regulations are released
- Transition year discussions will be discussed
- State Workforce Boards have had discussions
- Early Implementation???
ICCB Priorities

* Provide WIOA Open Feedback and Communication
  * Adult Education
  * Core Partners
  * Community Colleges
  * CBO, School Districts, Regional Offices of Education
* Continue to Build Career Pathways Programs
  * Career Awareness
  * Bridge Programs
  * Integrated Program Models
* Curriculum Alignment – ABE/ASE/ESL
* Engage Employers
* Concentrate on Transitions to postsecondary & employment
* Develop a Workforce Education Strategic Plan Aligned with WIOA
* Develop an Adult Education Strategic Plan Aligned with WIOA
Supporting Implementation

- Begin ongoing discussions with local workforce boards
- If you hear rumors, call to verify
- Read the law and understand the law
  - ICCB will provide guidance interpretation….
- Adult Education programs must begin to develop career pathway programs
- Engage Employers and Community Colleges in the development of pathway programs
**DAEL’s WIOA Reauthorization Information:**

- [www.ed.gov/aefla](http://www.ed.gov/aefla)
- For questions, please email: [AskAEFLA@ed.gov](mailto:AskAEFLA@ed.gov)

**Rehabilitation Services Administration Information** (Title IV amendments):

- [www.ed.gov/about/offices/list/osers/rsa/wioa-reauthorization.html](http://www.ed.gov/about/offices/list/osers/rsa/wioa-reauthorization.html)
- For questions, please email: [RSA.WIOA@ed.gov](mailto:RSA.WIOA@ed.gov)

**DOL Employment and Training Administration Information** (Title I):

- [www.doleta.gov/WIOA](http://www.doleta.gov/WIOA)
- For questions, please email: [DOL.WIOA@dol.gov](mailto:DOL.WIOA@dol.gov)